

Intensive TOEFL Summer Program 2019

Instructors

Dr. Paul Underwood

Associate Professor of English and Teacher Education, Toyo Eiwa University, Department of Social Sciences

Taron Plaza

Lecturer, Komazawa Women's University, Department of English Communication

Instructor Schedule

Mon 5/8	Underwood
Tue 6/8	Underwood
Wed 7/8	Underwood
Thu 8/8	休日
Fri 9/8	Plaza
Sat 10/8	Plaza
Sun 11/8	Plaza

Goals

1. **Improve your immediate TOEFL score** - particularly in writing and speaking
2. **Learn new strategies** for developing listening and reading power
3. **Develop concrete skills** to study for the test after the course

Syllabus

Below is an outline of the course.

	Mon 5/8	Tue 6/8	Wed 7/8	Thur 8/8	Fri 9/8	Sat 10/8	Sun 11/8
9:00 - 12:10	Introduction to the TOEFL test Entry level checks	<u>Writing</u> Independent Essay Task: 1. How to structure and write a 300-word TOEFL essay 2. How to plan for a variety of TOEFL questions	<u>Listening</u> <i>How to study listening for the TOEFL;</i> Skill 1: Gist Skill 2: Details <u>Reading</u> Skill 9: Selecting summary information	休日	<u>Listening</u> Skill 5 and 6: Connecting information <u>Reading</u> Skill 10: Completing schematic tables	<u>Listening</u> Skill 6: Understand relationships <u>Reading</u> Skill 3 and 4: Sentential features	<u>Listening</u> Skill 3 and 4: Inference <u>Reading</u> Skill 7 and 8: Inference
13:00 - 15:00	<u>Speaking</u> Independent Task 1	<u>Speaking</u> Independent Task 2	<u>Speaking</u> Integrated Task 3		<u>Speaking</u> Integrated Task 4	<u>Writing</u> Integrated task: Practice_	<u>Speaking</u> Integrated Task 6
15:10 - 16:10		<u>Vocabulary:</u> <i>What? Why? How? When?</i> Effective study for the TOEFL	<u>Self-access Workshop</u> TOEFL self-study strategies		<u>Writing</u> Integrated task: Organization and useful language	<u>Speaking</u> Integrated Task 5	Exit level checks Course Wrap-up