Intensive TOEFL Winter Program 2019

Instructors

Dr. Gordon Myskow

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Dr. Paul Underwood

Associate Professor of English and Teacher Education, Toyo Eiwa University, Department of Social Sciences

Instructor Schedule

Mon 2/11 Underwood Tue 2/12 Underwood Wed 2/13 Underwood Thu 2/14 Myskow Fri 2/15 Myskow Sat 2/16 Myskow

Goals

- 1. Improve your immediate TOEFL score particularly in writing and speaking
- 2. Learn new strategies for developing listening and reading power
- 3. Develop concrete skills to study for the test after the course

Syllabus

Below is an outline of the course. (There might be some minor changes!)

	Mon 2/11	Tue 2/12	Wed 2/13	Thu 2/14	Fri 2/15	Sat 2/16
9:00-12:10 (With a break!)	Introduction to the TOEFL test	Writing Independent. Essay Task: 1. How to	Listening How to study listening for the TOEFL;	Listening Skill 5 and 6: Connecting information	Listening Skill 6: Understand relationships	Listening Skill 3 and 4: Inference
	Entry level checks	structure and write a 300-word TOEFL essay 2.How to plan	Skill 1: Gist Skill 2: Details		Totalionionipo	
		for a variety of TOEFL questions	Reading Skill 9: Selecting summary information	Reading Skill 10: Completing schematic tables	Reading Skill 3 and 4: Sentential features	Reading Skill 7 and 8: Inference
13:00-15:00	Speaking Independent Task 1	Speaking Independent Task 2	Speaking Integrated Task 3	Speaking Integrated Task 4	Writing Integrated task: Practice_	Speaking Integrated Task 6
						Exit level checks
		Vocabulary: What? Why?	Self-access Workshop	Writing Integrated task:	Speaking Integrated	
15:10-16:10		How? When? Effective study for the TOEFL	TOEFL self-study strategies	Organization and useful language	Task 5	Course Wrap-up