# **Intensive TOEFL Summer Program 2018**

## Instructors

## Dr. Gordon Myskow

Visiting Assistant Professor, Keio University, Department of Law and Political Science

## Dr. Paul Underwood

Associate Professor of English and Teacher Education, Toyo Eiwa University, Department of Social Sciences

#### **Instructor Schedule**

Mon 7/30UnderwoodTue 7/31UnderwoodWed 8/1UnderwoodThu 8/2MyskowFri 8/3MyskowSat 8/4Myskow

## <u>Goals</u>

- 1. Improve your immediate TOEFL score particularly in writing and speaking
- 2. Learn new strategies for developing listening and reading power
- 3. Develop concrete skills to study for the test after the course

#### <u>Syllabus</u>

Below is an outline of the course. (There might be some minor changes!)

Deleti le all e	Mon 7/30	<b>Tue 7/31</b>	Wed 8/1	Thu 8/2	Fri 8/3	Sat 8/4
9:00-12:10 (With a break!)	Introduction to the TOEFL test Entry level checks	Writing Independent. Essay Task: 1. How to structure and write a 300-word TOEFL essay	Listening How to study listening for the TOEFL; Skill 1: Gist Skill 2: Details	Listening Skill 5 and 6: Connecting information	Listening Skill 6: Understand relationships	Listening Skill 3 and 4: Inference
		2.How to plan for a variety of TOEFL questions	Reading Skill 9: Selecting summary information	Reading Skill 10: Completing schematic tables	<u>Reading</u> Skill 3 and 4: Sentential features	<u>Reading</u> Skill 7 and 8: Inference
13:00-15:00	Speaking Independent Task 1	Speaking Independent Task 2	Speaking Integrated Task 3	Speaking Integrated Task 4	<u>Writing</u> Integrated task: Practice_	Speaking Integrated Task 6 Exit level checks
15:10-16:10		<u>Vocabulary:</u> What? Why? How? When? Effective study for the TOEFL	<u>Self-access</u> <u>Workshop</u> TOEFL self-study strategies	<u>Writing</u> Integrated task: Organization and useful language	<u>Speaking</u> Integrated Task 5	Course Wrap-up