

Intensive TOEFL Winter Program 2018

Instructors

Dr. Gordon Myskow

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Dr. Paul Underwood

Associate Professor of English and Teacher Education, Toyo Eiwa University, Department of Social Sciences

Instructor Schedule

Thu 2/8 Underwood

Fri 2/9 Underwood

Sat 2/10 Underwood

Sun 2/11 Myskow

Mon 2/12 Myskow

Tue 2/13 Myskow

Goals

1. **Improve your immediate TOEFL score** - particularly in writing and speaking
2. **Learn new strategies** for developing listening and reading power
3. **Develop concrete skills** to study for the test after the course

Syllabus

Below is an outline of the course. (There might be some minor changes!)

	Thu 2/8	Fri 2/9	Sat 2/10	Sun 2/11	Mon 2/12	Tue 2/13
9:00-12:10 (With a break!)	Introduction to the TOEFL test Entry level checks	<u>Writing</u> Independent. Essay Task: 1. How to structure and write a 300-word TOEFL essay 2. How to plan for a variety of TOEFL questions	<u>Listening</u> How to study listening for the TOEFL; Skill 1: Gist Skill 2: Details <u>Reading</u> Skill 9: Selecting summary information	<u>Listening</u> Skill 5 and 6: Connecting information <u>Reading</u> Skill 10: Completing schematic tables	<u>Listening</u> Skill 6: Understand relationships <u>Reading</u> Skill 3 and 4: Sentential features	<u>Listening</u> Skill 3 and 4: Inference <u>Reading</u> Skill 7 and 8: Inference
13:00-15:00	<u>Speaking</u> Independent Task 1	<u>Speaking</u> Independent Task 2	<u>Speaking</u> Integrated Task 3	<u>Speaking</u> Integrated Task 4	<u>Writing</u> Integrated task: Practice_	<u>Speaking</u> Integrated Task 6 Exit level checks
15:10-16:10		<u>Vocabulary:</u> <i>What? Why?</i> <i>How? When?</i> Effective study for the TOEFL	<u>Self-access</u> <u>Workshop</u> TOEFL self-study strategies	<u>Writing</u> Integrated task: Organization and useful language	<u>Speaking</u> Integrated Task 5	Course Wrap-up