

Intensive TOEFL Summer Program 2016

Instructors

Dr. Gordon Myskow

Assistant Visiting Professor
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Instructor Schedule

Tues 8/2	Myskow and Underwood (a.m.)/ Underwood (p.m.)
Wed 8/3	Underwood
Thur 8/4	Underwood
Fri 8/5	Myskow
Sat 8/6	Myskow
Sun 8/7	Myskow (a.m.)/ Myskow and Underwood (p.m.)

Goals

1. **Improve your TOEFL score** (particularly in writing and speaking)
2. **Learn new strategies** for developing listening and reading power
3. **Develop concrete study skills** to study for the test after the course

Syllabus

Below is an outline of the course. (There might be some minor changes!)

	Tues 8/2	Wed 8/3	Thur 8/4	Fri 8/5	Sat 8/6	Sun 8/7
9:00-12:10 (With a break!)	Introduction to the TOEFL test Entry level checks	<u>Writing</u> Independent Essay Task: 1. How to organize an essay 2. How to plan for TOEFL questions 3. Timed essay writing	<u>Listening</u> <i>How to study listening for the TOEFL;</i> Skill 1: Gist Skill 2: Details <u>Reading</u> Skill 9: Selecting summary information Introduction to Speaking Task 3	<u>Listening</u> Skill 5 and 6: Connecting information <u>Reading</u> Skill 10: Completing schematic tables	<u>Listening</u> Skill 6: Understand relationships <u>Reading</u> Skill 3 and 4: Sentential features	<u>Listening</u> Skill 3 and 4: Inference <u>Reading</u> Skill 7 and 8: Inference
13:00-15:00	<u>Speaking</u> Independent Task 1	<u>Speaking</u> Independent Task 2	<u>Speaking</u> Integrated Task 3	<u>Speaking</u> Integrated Task 4 <u>Writing</u> Accuracy workshop	<u>Speaking</u> Integrated Task 5 <u>Writing II</u> Integrated task	TOEFL Goal setting; Self-access Workshop Exit level checks
15:10-16:10		<u>Vocabulary:</u> <i>What? Why? How? When?</i> Effective study for the TOEFL	<u>Self-access Workshop</u> TOEFL self-study strategies	<u>Writing I</u> Integrated task		