

Intensive TOEFL Winter Program 2016

Instructors

Dr. Gordon Myskow

Assistant Visiting Professor
Keio University, Department of Law and Politics

Dr. Paul Underwood

Associate Professor of English and English Education,
Toyo Eiwa University, Department of Social Sciences



Instructor Schedule

Mon 2/8	Myskow and Underwood (a.m.)/ Underwood (p.m.)
Tue 2/9	Underwood
Wed 2/10	Underwood
Thu 2/11	Myskow
Fri 2/12	Myskow
Sat 2/13	Myskow (a.m.)/ Myskow and Underwood (p.m.)

Goals

1. **Improve your TOEFL score** (particularly in writing and speaking)
2. **Learn new strategies** for developing listening and reading power
3. **Develop concrete study skills** to study for the test after the course

Syllabus

Below is an outline of the course. (There might be some minor changes!)

	Mon 2/8	Tue 2/9	Wed 2/10	Thu 2/11	Fri 2/12	Sat 2/13
9:00-12:10 (With a break!)	Introduction to the TOEFL test Entry level checks	<u>Writing</u> Independent Essay Task: 1. How to organize an essay 2. How to plan for TOEFL questions 3. Timed essay writing	<u>Listening</u> <i>How to study listening for the TOEFL;</i> Skill 1: Gist Skill 2: Details <u>Reading</u> Skill 9: Selecting summary information Introduction to Speaking Task 3	<u>Listening</u> Skill 5 and 6: Connecting information <u>Reading</u> Skill 10: Completing schematic tables	<u>Listening</u> Skill 6: Understand relationships <u>Reading</u> Skill 3 and 4: Sentential features	<u>Listening</u> Skill 3 and 4: Inference <u>Reading</u> Skill 7 and 8: Inference
13:00-15:00	<u>Speaking</u> Independent Task 1	<u>Speaking</u> Independent Task 2	<u>Speaking</u> Integrated Task 3	<u>Speaking</u> Integrated Task 4 <u>Writing</u> Accuracy workshop	<u>Speaking</u> Integrated Task 5 <u>Writing II</u> Integrated task	Exit level checks
15:10-16:10		<u>Vocabulary:</u> <i>What? Why? How? When?</i> Effective study for the TOEFL	<u>Self-access Workshop</u> TOEFL self-study strategies	<u>Writing I</u> Integrated task		TOEFL Goal setting; Self-access Workshop