

Intensive TOEFL Summer Program 2014

Instructors

Professor Gordon Myskow

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Instructor Schedule

Mon 8/4 Myskow and Underwood (a.m.)/Underwood (p.m.)

Tue 8/5 Underwood

Wed 8/6 Underwood

Thu 8/7 Myskow

Fri 8/8 Myskow

Sat 8/9 Myskow (a.m.)/Myskow and Underwood (p.m.)

Goals

1. **Improve your TOEFL score** (particularly in writing and speaking)
2. **Learn new skills for developing listening and reading power**
3. **Develop solid study skills** to prepare for the test after the course

Syllabus

Below is a tentative outline of the plan for the course. (Note: It may change a little!)

	Mon 8/4	Tue 8/5	Wed 8/6	Thu 8/7	Fri 8/8	Sat 8/9
9:00-11:00	Introduction to the TOEFL test Entry level checks	<u>Listening</u> How to study listening for the TOEFL; Skill 1 and 2: Gist and Details <u>Reading</u> Skill 9: Selecting Summary Info.	<u>Speaking</u> Independent Task 2 <u>Speaking</u> Integrated Task 3	<u>Listening</u> Skill 5 and 6: Connecting information <u>Reading</u> Skill 10: Completing schematic tables	<u>Listening</u> Skill 6: Understand relationships <u>Reading</u> Skill 3 and 4: Sentential features	<u>Listening</u> Skill 3 and 4: Inference <u>Reading</u> Skill 7 and 8: Inference
11:10-12:10		<u>Vocabulary:</u> What? How? When? Effective study for the TOEFL				
13:00-15:00	<u>Speaking</u> Independent Task 1	<u>Writing</u> Independent. Essay Task: How to plan for TOEFL essay questions; Essay writing	<u>Speaking</u> Task 3 cont.	<u>Speaking</u> Task 4 <u>Writing</u> Accuracy workshop	<u>Speaking</u> Task 5 <u>Writing</u> Integrated task	Exit level checks
15:10-16:10	Independent Essay Task 1: Overview	<u>Speaking</u> Review & Independent Task 2 intro	<u>Self-access Workshop</u> TOEFL self-study strategies	Integrated writing task		TOEFL Goal setting; Self-access Workshop